

BEHAVIOUR CURRICULUM



Waulud Primary School- Behaviour Curriculum

School Motto	Believe		Achieve		Grow
School values	Pride	Respect	Include	Determination	Encourage
School Rights	To be safe	To learn and go to school	To be heard	To be healthy	To be ourselves
Our Shared Vision	<i>Working together to provide a safe, inclusive learning environment where all are valued, respected and achieve their very best. Challenges are met with determination and welcomed as opportunities to flourish and grow.</i>				
The aims of the behaviour curriculum	Successful relationships are underpinned by the positive ethos promoted in our school; a culture which demands high expectations of staff and pupils, and also which demonstrated respect, tolerance and understanding of difference, in the drive towards equity of opportunity and high aspirations for all. We aim to create a culture of exceptionally good behaviour: for learning, for our community and for life. We aim to build a community which values PRIDE, respect, inclusion, determination and encouragement for all and to help learners take control over their behaviour and be responsible for the consequences of it. We encourage pupils to value the diversity of our society and the environment in which they live whilst becoming active and responsible citizens, contributing to the community and society, through encouraging positive behaviour patterns, we can promote good relationships throughout the school community built on trust and understanding. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them.				
Teaching the curriculum	Good behaviours are explicitly taught and regularly refreshed to ensure that all pupils understand the expectations of them. The behaviour curriculum sets our clear parameters for behaviours for learning, standards and routines so that we have a shared and consistent language of expectations across the school. The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each half term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching. Teachers will also demonstrate these behaviours and ensure that pupils have many opportunities to practise these (particularly in the first few days of term). It is expected that all pupils will know this content. The process for teaching behaviour explicitly is as follows: • Identify the behaviour we expect • Explicitly teach the behaviour • Model the behaviour we are expecting • Practise the behaviour • Notice the behaviour • Create the conditions for excellent behaviour				

Behaviour Curriculum Map						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Behaviour expectations and routines	Explicit teaching of the full Behaviour curriculum	Waulud Way Learning behaviours revisited	Waulud Way Learning behaviours revisited	Waulud Way Learning behaviours revisited	Waulud Way Learning behaviours revisited	Waulud way Learning behaviours revisited
Assembly Themes Pride Respect Include Determination Encourage	Who inspires us? International Day of Democracy International Day of Peace Black History Month Speak out, stay safe: NSPCC Recycling Week One World Week	Remembrance Anti-Bullying Week Children in Need UK Parliament Week Road Safety Advent Hanukkah Christmas / Christingle	Friendship Energy Saving Week Chinese New Year World Religions week, National Storytelling Week Safer Internet Day Children's Mental Health	RSPB Big Schools' Birdwatch Book Week / World Book Day British Science Week St Patrick's Day Easter	St George's Day Earth Day Teamwork Mental health awareness Futures Week	World Refugee Day Celebrating Diversity World Music Day Refugee Day PRIDE Live Well Week Bastille Day Let's Celebrate Waulud's Got Talent
Wellbeing Curriculum	Being in My World Right to be safe	Celebrating Difference Right to be ourselves	Dreams and Goals Right to learn and go to school	Healthy Me Right to be healthy	Relationships Right to be safe	Changing Me Right to be heard
Wider Curriculum	Stormbreaks Remembrance Week	Stormbreaks One World Week	Stormbreaks World Religions	Stormbreaks Futures Week	Stormbreaks	Stormbreaks Live Well Week
	Worry box Emotion check-in Waulud Promises Sensory Circuits	Compliments box Rota Kids Playground leaders ELSA		Lego therapy Children in Need SHEU Survey Digital Wellbeing Curriculum		Dental Wellness Trust Level Trust Pupil Parliament Hello Yellow
Computing Curriculum	Online Safety Digital Wellbeing	Online Safety Digital Wellbeing	Online Safety Digital Wellbeing	Online Safety Digital Wellbeing	Online Safety Digital Wellbeing	Online Safety Digital Wellbeing
SEND	While this curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND or SEMH needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Sensitivity must be applied at all times when teaching the curriculum unimpeded. We use a therapeutic approach and individual therapeutic plans to provide additional support when necessary.					

The Waulud Way (children's version)

	Moving around school	Lunchtime	At play time	Assembly	In the classroom	Toilets	Before and after school	Online
Pride	Walk in silence Hands behind backs On the left	Walk Show good table manners Alert staff if something needs cleaning Store lunchboxes in agreed area	Report dangerous situations to staff Use STEP Speak politely Thank you Excuse me Please	Walk in silence Sit in the Waulud Way	Sit in your agreed space Ensure your workspace is tidy Follow talk guidelines	Report any issues to an adult Leave the areas in a tidy state	Wear the correct school uniform	Alert adult for support
Respect	Track the adult Hold doors open Pick up coats Knock on doors and wait Light feet (stairs)	Speak politely to staff Hands up to leave the table Scrape your plate thoroughly Take your rubbish home Use the correct door	Ask if you need to leave the playground Play safely Sit on benches Be seated (wet play) Use table voices (wet play) Listen for the whistles	Track the speaker/teacher	Leave the toilets clean Ask if you need to leave your seat	Ask an adult before visiting the toilet Respect others' privacy	Be considerate of others Line up in your designated place	Use technology safely and sensibly
Include		Use table voices	Share equipment Include others in games Be gentle and kind to others in actions and words Wait your turn		All contribute to class discussions			Be polite and kind
Determination		Ask for permission for pudding if your meal is unfinished	Solve problems without arguing	Use FANTS Face the speaker Always listening No interrupting Tone- pitch and volume Speak clearly Follow the Waulud Way adult gestures	Use FANTS Be engaged and listen fully Follow the Waulud Way adult gestures Ask for help when needed	Aim to use the toilets at break or lunch time	Arrive to school on time Be prepared for school	
Encourage		Try new things			Try your best Have a growth mindset			

The Waulud Way (Staff version)

Our children will be taught and know the following expectations and routines

<u>Moving around the school</u> - Class teacher to lead, supporting staff at the back - Walk around the school in silence - Walk on the left at all times - Walk in a straight line in your agreed order - Hands behind backs - Hold doors open for others (one child) - Pick up coats or resources on the floor - Knock on the door and wait for permission before entering a room - Adult to pause at regular intervals to maintain behaviour <u>Stairs</u> - Class teacher to lead - Walk on the left - Hold the hand rail - Light feet - Class teacher to pause at the top of the stairs to maintain behaviour	<u>Coming in from the playground</u> Teachers/TA to meet the children on the playground at the end of every break and lunch time. <u>Break time:</u> - Adult will blow whistle '1'. Children to stand still - Within 20 seconds, adult to blow whistle '2'. Children will walk silently to their line (agreed class order) - Teacher to lead the children into the school building when they are facing the front. No over-taking. <u>Lunch time:</u> - Adult holds the year group card high. Blows whistle '1'. Children in that year group to stand still. - Within 20 seconds, adult to blow whistle '2'. Children will walk silently to their lines. Single file facing the front in silence (agreed class order)	<u>Assembly</u> Teacher to remind children of the importance of tracking the speaker at all times Line up in agreed class order <u>Entry</u> - Enter assembly led by the adult - Track your teacher - Teacher to space the class - Teacher to give 'sitting' signal - Sit down without speaking - Crossed legs and hand on laps <u>During assembly</u> - Track the speaker - Be engaged and listen fully - Keep your hands and feet to yourself <u>Exit</u> - Stay seated until teacher shows the stand up signal - Stand without making any sound - Leave the hall in one line without making a sound- front row first, no over-taking	<u>In the classroom</u> - Adults to use the Waulud non- verbal gesture for attention: hand in the air - Seated according to seating plan/carpet space - Sit still on your chair correctly - Ensure your workspace is tidy - Use equipment appropriately - Track the speaker - Be engaged and listen fully - Try your best - Follow the established classroom rules and routines * - Ask permission to leave seats - Ask permission to leave the classroom - Wait your turn to speak - Walk quietly and calmly - Speak clearly in full sentences
<u>Lunch time</u> - Line up in agreed class order (coats on if needed) - Support staff to lead children to the hall or playground - Enter and exit through the designated door - Use table voices - Lunch boxes to be stored in a designated area - Packed lunch- walk to your allocated table. Fill all seats - Dinners- line up in single file, facing the front. Take your cutlery when there is space at the serving hatch (max 3 children). Ask for your dinner politely. Walk to your allocated table, fill all seats <u>Whilst eating</u> - Use your cutlery appropriately - Show good table manners (quiet voices, kind words, eat with your mouth closed) - Ask for permission to eat pudding (if you meal is unfinished only) - Hands up to leave the table - Hot meals (when dismissed)- scrape your plate thoroughly and dispose of food carefully in the bin provided - Packed lunches (when dismissed)- return wrappers to the lunch box and place the box into the designated area. - Alert a member of staff if your area needs cleaning	<u>Wet play</u> - Everyone must be seated - Choose activities from the appropriate place - Use table or partner voices <u>Toilets</u> - Ask an adult before visiting the toilet - Aim to use the toilets at break or lunch time - Leave the areas in a tidy state - Report any issues to an adult - Respect others' privacy	<u>Before and after school</u> - Arrive to school on time - Be prepared for school - Go straight to the classroom in the morning - Messages to be taken via post-its to class teachers - Be considerate of others when arriving and leaving school - No riding or scooters in the school grounds - Wear the correct school uniform - Mobile phones are to be kept in the school office (only for children with permission to walk home alone) - Leave areas clean and tidy - Line up in your designated place (after school) - Refrain from using school equipment Do not leave school grounds before an adult arrives or you have permission to walk independently	

On the playground - Stay on the playground unless you have permission to enter the school - Play safely without hurting anyone - Be gentle and kind to others in actions and words - No play fighting - Sit on benches - Share equipment and treat it with care - Include others in games - Play in designated areas - Place litter in the bin - Solve problems without arguing - Report dangerous situations immediately Toilets: - Ask an adult before using the toilet	Attendance and Punctuality - Attend school every day - Arrive at school on time every day from 8.30 am. - When entering a classroom, make your teacher aware and greet them if you arrive later than the register. - You are a valued member of our school community, and attending school every day is important so that you do not miss important learning.	Uniform - Remain smart and wear clothing appropriately (full uniform) - Know how to remove outdoor clothing (coat, hats) once inside the building and hang them appropriately or put them inside lockers. - Watches are allowed, but smart functions are to be switched off. - Plain stud earrings are allowed and to be removed on PE days. (no other jewellery is allowed other than religious) Pupils at Waulud Primary School wear the following uniform: - A blue sweatshirt or cardigan - A yellow polo shirt - Grey trousers or skirt - Black shoes or black trainers - During the Summer Term, girls also wear blue and white checked or yellow and white checked summer dresses. PE Uniform, to be worn on PE days only - Plain white round-necked T-shirt - Plain black shorts, leggings or tracksuit bottoms - Black Hoodie with school logo - Trainers	Online - Use technology safely and sensibly - Be polite and kind - Alert adults if you need help or support - Keep passwords private - Always log off and shut down after use
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