

CURRICULUM MAP
BELIEVE ACHIEVE GROW

RE Curriculum						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	RE will focus on 'People and communities' and 'Understanding of the world' from Development matters.					
R	Being special: where do we belong? Learn from two religions	Why is Christmas special to Christians?	Why is the word 'God' so important to Christians?	Why is Easter special to Christians?	Which places are specially valued and why? Learn from two religions	Which stories are specially valued and why? Learn from two religions
Yr 1	What do Christians believe God is like?	Why does Christmas matter to Christians? How and why do we celebrate special times?	What makes some places significant? What makes some places scared to believers?	Why does Easter matter to Christians?	Who is Muslim? What do they believe and how do they live?	
Yr 2	How and why do we celebrate significant times? What makes some celebrations scared to believers?	What can we learn from scared books and stories?	How do we show we care for others? Why does it matter?	How do we show we care for the Earth? Why does it matter?	Who is an inspiring person? What stories inspire Christians, Muslims and Jewish people?	What is the 'good news' Christians believe Jesus brings?

Yr 3	Where, how and why do people worship?	Why do some people think life is like a journey? How and why do people mark the significant events of life?	What is the 'Trinity' and why is it important for Christians?	Why do Christians call the day Jesus died 'Good Friday'?	What kind of world did Jesus want?	How do festivals and family life show what matters to Jewish people?
Yr 4	How is faith expressed in Hindu communities and traditions?	How is faith expressed in Sikh communities and traditions?	How do festivals and worship show what matters to Muslims?	For Christians, what was the impact of Pentecost?	What are the deeper meanings of the festivals?	How and why do people try to make the world a better place?
Yr 5	What does it mean if Christians believe God is holy and loving?	Creation and science: conflicting or complementary?	Values: what matters most to Humanists and Christians?	What do Christians believe Jesus did to 'save' people?	How and why do some people inspire others? Examples from religions	How and why do some people inspire others? Examples from religions
Yr 6	What helps Hindu people as they try to be good?	How is faith expressed in Islam?	Justice and poverty: why does faith make a difference?	How do Christians decide to live? 'What would Jesus do?'	Why do some people believe in God and some people not?	How does faith enable resilience?