

**Waulud Primary School**  
**Year 6 Curriculum Overview**

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topics</b>	Could Spiderman really exist?  Why was the period 800 – 1000 AD the Golden Age of Islam?	Get Me Out of Here!  Light up your life!	Could I be the next Q Branch apprentice? (Stormbreaker)  Pyramids, Poisonous Plants and Pointed Teeth – life with the Ancient Mayans	Will I ever see the water I drink again?	What would a journey through your body look like?	Were the Vikings always vicious and victorious?  Have we always looked like this?
<b>Science</b>	Classification of living things, classification keys, vertebrates and invertebrates	What are the differences in the way light and sound travel? How do we see and hear? Thomas Edison	Series and parallel circuits, Michael Faraday The human circulatory system + Sats revision		The human circulatory system	Evolution and Inheritance, Charles Darwin
<b>History</b>	A significant civilization from outside Europe		The Ancient Mayans – a significant non-European culture			The Viking settlements in Britain 800 - 1066
<b>Geography</b>		Maps and navigations How a community is planned and developed Compass directions and ordnance survey		The water cycle, what causes droughts and floods, conservation of water		
<b>Art</b>	Franz Mark animal prints	Hokusai (The Great Wave) Collage – coral reef	Art of the futurism movement	Work of Mary Ogembo		Illustrations of Norse mythology
<b>Design Technology</b>	Islamic textile art – embroidery Making paper	Floating objects – model boats	3d structures – link to Maths			Fabric wall hangings using a variety of stitches
<b>Computing</b>	<i>Unit 6.1 – We are app planners</i> Planning creation of a mobile app	<i>Unit 6.4 – We are interface designers</i> Designing an interface for an app	<i>Unit 6.5 – We are mobile app developers</i> Developing a simple mobile phone app	<i>We are Controllers</i> Inputs/outputs Operating Systems	<i>We are Game Designers</i> Creating a game	<i>We are Builders</i> Building in Minecraft
<b>Music</b>	Drumming patterns based on the Ottoman military rhythms	Creating sounds, pitch and volume Japanese traditional		Investigating rhythm		End of year production – The Tempest

		music				
<b>PE</b>						
<b>RE</b>	What is important to me as a Muslim – The Five Pillars of Islam		What are the characteristics of a great leader?		What is important to me as a Christian? What is important to me as a Humanist?	
<b>PSHE</b>	Ambitious expectations for myself					Moving on