

Pupil Premium Strategy and Impact Report
March 2017

The pupil premium is additional funding given to schools to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

The amount of funding we get depends on the number of children who are registered for free school meals (FSM), those who have been entitled during the last six years (Ever6), the number of children who are looked after and in the care of the local authority (CLA) and Service children.

For 2015 -16 the funding was increased to £1,320 per pupil and remained at £1,900 for CLA pupils.

Year Group	Number of Pupils	Percentage of Pupils
EYFS	19 / 58	33%
1	25 / 57	44%
2	27 / 51	53%
3	27 / 52	52%
4	27 / 59	46%
5	39 / 56	70%
6	30 / 54	56%
Total:	194 / 410	47%

***Figures accurate in March 2017**

How is the pupil premium being spent at Waulud Primary School?

The school has well above the national average of FSM and Ever6 children (41%) and has 3 children looked after by the local authority.

Pupils targeted by the pupil premium are those who are underachieving on entry to the school and not achieving the national curriculum targets during their time at school, this is possibly owing to fewer enrichment opportunities in the home and lower aspirations.

At Waulud we believe in strategic planning and wanted to allocate the pupil premium so that all students benefited and that those students from impoverished backgrounds would be able to succeed alongside their peers.

We believe the main barriers to learning in our school for disadvantaged pupils are:

- Reading, Writing and Mathematics skills
- Children who have additional special educational needs
- Children and families who may have low educational aspirations
- Children whose families may have had negative experiences of education
- Children enter school from lower starting points
- Families who struggle to support homework, both from a capability and interest perspective
- Parents who struggle with general health and mental health issues
- Increased risk of children subject to child protection/safeguarding issues, which impacts on learning
- Social, emotional, mental health issues (SEMH)

We have invested the money in various targeted ways. It has been used to subsidise the teaching of small target groups, to fund our family learning programmes and to fund the various afterschool clubs that we run free of charge. The funding has contributed to the cost of increased staffing levels to ensure appropriate support exists for students whose attainment is low on entry to the school or for those who find school challenging in other ways.

We have also assisted individual students with uniform and subsidised school trips. We firmly believe our pupil premium has been put to excellent use in furthering the educational opportunities for our less advantaged students.