

Pupil Premium Funding 2016/ 2017

WAULUD PRIMARY SCHOOL

What is the pupil premium?

The pupil premium is additional funding given to schools to ensure that the **disadvantaged pupils** in our school are effectively supported to overcome any barriers to learning and achieve their full potential. The funding will ensure that as a group, those in receipt of Pupil Premium (PP) funding, achieve at least in line with the average for non-disadvantaged pupils nationally or that any differences in their achievement are decreasing.

The amount of funding we get depends on the number of children who are registered for free school meals (FSM), those who have been entitled during the last six years (Ever6), the number of children who are looked after and in the care of the local authority (CLA) and Service children.

For 2015 -16 the funding was increased to £1,320 per pupil and remained at £1,900 for CLA pupils.

Year Group	Percentage of Pupils
EYFS	30%
1	45%
2	56%
3	49%
4	44%
5	67%
6	55%

***Figures accurate in November 2016**

How is the pupil premium being spent at Waulud Primary School?

The school has well above the national average of FSM and Ever6 children (46%) and has 3 children looked after by the local authority.

Pupils targeted by the pupil premium are those who are underachieving on entry to the school and not achieving the national curriculum targets during their time at school, this is possibly owing to fewer enrichment opportunities in the home and lower aspirations.

At Waulud we believe in strategic planning and wanted to allocate the pupil premium so that all students benefited and that those students from impoverished backgrounds would be able to succeed alongside their peers.

We believe the main barriers to learning in our school for disadvantaged pupils are:

- Reading Skills
- Writing Skills
- Maths Skills
- SEND
- Parenting skills
- Social, emotional, mental health issues (SEMH)
- Attendance

We have invested the money in various targeted ways. It has been used to subsidise the teaching of small target groups, to fund our family learning programmes and to fund the various afterschool clubs that we run free of charge. The funding has contributed to the cost of increased staffing levels to ensure appropriate support exists for students whose attainment is low on entry to the school or for those who find school challenging in other ways.

We have also assisted individual students with uniform and subsidised school trips. We firmly believe our pupil premium has been put to excellent use in furthering the educational opportunities for our less advantaged students.

Early Years Foundation Stage

% of children achieving a good level of development

	2013-14				2014-15				2015-16			
	School		National		School		National		School		National	
	PP	All	PP	All	PP	All	PP	All	PP	All	PP	All
EYFS	47	63	45	61	67	58	52	66	56	63		69

PP = Pupil Premium Pupils

Key Stage 1

Phonics

	2014-15				2015-16				
	School		National			School		National	
	PP	All	PP	All		PP	All	PP	All
Year 1 (21PP)	71	70	66	77	Year 1 (27PP)	81	80	70	81
Year 2 (27PP)	78	85	84	90	Year 2 (20PP)	85	91	86	91

Data shows an increase in Phonics outcomes of pupils in Years 1 and 2.

In 2014-2015, 33% of Pupil Premium pupils in Year 1 and 19% in Year 2 were identified with additional needs (SEND).

In 2015-2016, 22% of Pupil Premium pupils in Year 1 and 30% in Year 2 were identified with additional needs (SEND).

End of Key Stage Results

In 2015 we reported the following results:

	2014-15			
	School PP (27 pupils)*	School All	National PP	National All
L2+ English - Reading	78	87	84	90
L2B+ English - Reading	70	75	72	82
L3+ English - Reading	11	15	19	32
English - Writing				
L2+ English - Writing	74	82	79	88
L2B+ English - Writing	63	65	59	72
L3+ English - Writing	11	11	9	18
Maths				
L2+ Maths	85	89	88	93
L2B+ Maths	70	75	71	82
L3+ Maths	11	15	15	26

* 19% of Pupil Premium pupils were identified with additional needs (SEND).

The following table outlines 2016 outcomes for Pupil Premium children as set against all children and national results using the new assessment structures.

2016 Key Stage 1 Results	Percentage of pupils achieving At Age Related Expectations			
	Pupil Premium (20 pupils)*	National Data – Pupil Premium	All Children	National Data - All Children
Reading	55	78	60	74
Writing	50	70	58	65
Maths	50	77	58	73

*30% of Pupil Premium pupils were identified with additional needs (SEND).

Key Stage 2

Pupil Premium	2014-15			
	School (PP) (30 pupils)*	School (All)	National (PP)	National (All)
L4+ English - Reading	80	87	83	89
L4+ English - Writing	93	96	79	87
L5+ English - Reading	37	40	34	48
L5+ English - Writing	23	25	22	36
L4+ Maths				
L4+ Maths	83	87	80	87
L5+ Maths				
L5+ Maths	40	42	28	41
L4+ Maths, Reading & Writing				
L4+ Maths, Reading & Writing	73	79	70	80
L5 Maths, Reading & Writing				
L5 Maths, Reading & Writing	20	17	13	24
L4+ English, Grammar, Punctuation & Spelling				
L4+ English, Grammar, Punctuation & Spelling	70	79	71	80
L5 English, Grammar, Punctuation & Spelling				
L5 English, Grammar, Punctuation & Spelling	40	50	43	55

*30% of Pupil Premium pupils have been identified as having additional needs (SEND).

Two Levels Progress

2015	Percentage Achieving 2 Levels Progress			
	School (PP) (30 pupils)*	School (All)	National (PP)	National (All)
Reading (2 Levels Progress)	81	87	88	91
Writing (2 Levels Progress)	93	96	92	94
Maths (2 Levels Progress)	81	87	86	90

*30% of Pupil Premium pupils have been identified as having additional needs (SEND).

In 2016 the following table outcomes for pupil premium children as set against all children using the new assessment structures. Results given are Test results other than for writing.

Pupil Premium	Percentage of pupils achieving At Age Related Expectations			
	School (PP) (31 pupils)*	School (All)	National (PP)	National (All)
2016 Key Stage 2 Results				
Reading	58	62		66
Writing	87	86		74
Grammar, Punctuation & Spelling	84	81		72
Maths	65	65		70
Reading, Writing and Maths	48	50		53

The outcomes for reading demonstrate pupil premium children are below those for all children. However, outcomes in Writing, Grammar, Punctuation and Spelling are above those for all children.

In Maths, the outcomes for both Pupil Premium and all pupils are aligned.

*13% of Pupil Premium pupils were identified with additional needs (SEND).

WAULUD PRIMARY SCHOOL

PUPIL PREMIUM REPORT

SECTION A – DETAILS OF PUPIL PREMIUM ALLOCATED APRIL 2016 – AUGUST 2017

Income 2016 -17	
Deprivation Allocation	£ 242,880
Looked After Children Allocation	£600
Service Children Allocation	£0
Total Allocation	£243,480

DETAILS OF PLANNED EXPENDITURE SEPTEMBER 2016 –AUGUST 2017

Teaching Staff	£ 40,000
Education Support Staff	£ 96,000
Curriculum Enhancement	£ 15,000
Interventions	£112,000
Total Expenditure	£263,000

