

Evidencing the Impact of the PE and Sport Premium funding: 17-18 Grant

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2017 - 2018
Total Funding Allocation:	£15,206.00
Actual Funding Spent:	£13,430.00

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increased awareness of leading a healthy active lifestyle.	Year 5 play leaders trained each term to encourage playground structured activities for KS1&2. Ideas and equipment shared with children.	SLA	Structured areas for play leaders. Year 5 children given responsibility to lead activities on a rota system. Less problems and injuries at lunchtime. KS1 & 2 are interacting with each other, active and more respect for each other and equipment.	Children trained and lunchtime supervisors more aware of activities to play with children. Equipment to be used properly and respected. Equipment to be renewed with Sainsbury's vouchers.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchased a variety of equipment	Storage shed and a variety of good quality equipment purchased to support the delivery of a broad and balanced curriculum and extra-curricular clubs.	£1909.00	Children are delighted and enthusiastic to use new resources. The curriculum is very broad and of good quality. Children have been presented with new equipment and now respect and value for the school equipment. Children are very well behaved in lessons and excited to use and develop new PE skills. Staff now can access equipment regularly and easily for lessons. Behaviour has developed in all lessons.	Staff and children have access to equipment for a broad and balanced PE curriculum. Children to be reminded constantly how and why equipment should be respected. New equipment to be researched for further development.
Active Education Coach to deliver lunchtime and after school clubs plus curriculum PE	Children at Waulud have now attended community sporting events – football, dance, tag rugby, badminton, multi skills and sports hall athletics. All children now have access to extra - curricular clubs – football, multi skills, sports hall athletics, dance, tag rugby. Active Education Coach has also overseen the organisation of the play leaders.	£4100.00	Both Key Stages have been given the opportunity to participate in a range of sports during lunchtime, after school and within the community. Children who have taken up the opportunity have received additional coaching, active lifestyles, visited areas in the community and the experience of representing the school. The profile of PE has risen within the school and now Waulud are now seen in the community. Attitudes and behaviour has changed within the school and especially in PE	Continue to provide a high profile of PE and encourage children to be more active and competitive. Ensure that letters of interest are sent back to School Games and events booked in the school diary. Children to be made aware of sporting events in the future and clubs set up to prepare the children for the competitions.

			lessons. Star Performer has been introduced by Active Education Coach in all PE lessons which have had a very positive effect with children in lessons.	
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Support and training from Active Education	PE Co-ordinator and sports coach have been in regular contact with Active Education PE & Sport Manager Claire Ovenell. The curriculum map has been compiled, Action Plan for PE drawn up and planning reviewed across the school. Sports Coach attended the Annual PE Conference for Bedfordshire Team teaching of dance and tennis in some year groups.	£5,751 total cost of package £150	<ul style="list-style-type: none"> Broad and balanced curriculum across the whole school. Staff are clear what they are teaching each term. The regular contact between PE staff and Active Education has led to lots of changes at Waulud. PE has a higher profile within school and in the wider community. All staff are aware of the expectations within PE and matters regarding health & safety. Training has been given from PE specialists and access to high level planning and support. Training is planned in the school diary for HLTA's who deliver PE lessons and whole school staff training. 	Carry out lesson observations to ensure staff are using the advice given. Revisit CPD on a termly basis. Carry out team teaching where required and planning for staff that require it. Share good practice in staff meetings. PE coordinator to attend network meetings to keep up to speed with local and national sports information. Sports Coach to share and support staff who are delivering PE.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To hold a variety of extra-curricular clubs	Active Luton Coach has provided a variety of sports clubs for KS1 & KS2 children. Clubs that have been offered are dance, multi skills, badminton, football, athletics, tag rugby and	See cost for coach	<ul style="list-style-type: none"> Children are leading more active lifestyles Children are experiencing a variety of sports Teams are prepared for competitions and feel more 	Children and parents will be eager for extra - curricular clubs to go ahead. More staff to be involved in the clubs to ensure that they continue if there are staff that

	rounders, gymnastics.		confident to compete. <ul style="list-style-type: none"> • Children are more confident when attending fixtures and experiencing a variety of sporting venues in their community. • Better behaviour if they have been selected to represent the school. 	are absent. Offer more clubs and a small fee to be charged to cover costs.
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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To hold a variety of inter school competitions	<p>Waulud has attended lots of competitions within the community. These have included cross country, dodgeball, football, sports hall athletics, basketball, dance and kurling.</p> <p>Cladwinds Windows of Bedford have sponsored a school kit for attending fixtures.</p> <p>The school has leased a minibus which now takes children to events</p>	<p>£100 subscription to School Games</p> <p>Transport cost £1420</p>	<ul style="list-style-type: none"> • More children active • Children experiencing competition and meeting children from other schools. • Children are visiting sporting venues within the community. • Children practise the sports during clubs and the results are improving. • More children are attending clubs. • Smoother running and management of transport and saves travelling time. 	<p>Children to experience the sports in the curriculum and at extra- curricular clubs to be better prepared for competitions and bring back some trophies!</p>