

Waulud Primary School  
English Long Term Plan

Year group: 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts:	<p>TS Elliot - Old Possum's Guide to Practical Cats</p> <p>Wolf Brother, Michelle Paver</p> <p>1001 Arabian Nights</p>	<p>Kensuke's Kingdom, Michael Morpurgo</p> <p>My Story _ Trafalgar (we only did extracts this year)</p> <p>Ice Trap (picture books)</p> <p>Classical poetry based on oceans by John Masefield / Matthew Arnold + Flannan Isle</p>	<p>Stormbreaker by Anthony Horowitz</p> <p>Going Solo by Roald Dahl</p>	<p>A Long Walk to Water</p> <p>Classical texts - The Lady of Shallot, The Highwayman, Macbeth</p> <p>(This may extend onto next half term)</p>	<p>Picture books: Who's afraid of the Storybook Wolf?</p> <p>Flying Angels, Macavity</p> <p>The Princess' Blankets</p>	<p>Vikings Myths and Legends</p> <p>Blood Feud by Rosemary Sutcliff</p> <p>Treasure Island Robert Louis Stevenson (end of year performance)</p>
Literacy Writing Genres:	<p>Poetry using figurative language, using a</p>	<p>Poetry based on those read</p> <p>Travel</p>	<p>Writing for suspense in present tense</p>	<p>Writing from the point of view of a character</p>	<p>Comical narratives</p> <p>Witness reports</p>	<p>Non Chronological reports</p> <p>Chronological</p>

	<p>range of poems including Japanese and Chinese forms</p> <p>Diary writing Narrative - myths, legends and fantasy tales</p> <p>Character descriptions</p>	<p>blogs/podcast</p> <p>Newspaper reports</p> <p>Balanced arguments</p> <p>Formal and informal letters</p> <p>Interview transcripts</p> <p>Rescue Narrative</p>	<p>Persuasive advertisements and recruitment</p> <p>Fact files</p>	<p>Writing based on a character in Macbeth</p>	<p>Personal statements</p> <p>Wildlife commentary</p>	<p>reports</p> <p>Myth writing leading to playscripts</p> <p>Character descriptions</p>
<p>Cross Curricular Writing Links:</p>	<p>Islamic Golden period - figurative writing Non chronological writing</p> <p>Science- classification keys Organisation of information</p>	<p>Get Me Out of Here - maps and navigation Non Chronological reports</p> <p>Light and Sound - writing up investigations, descriptions of light and sound on water</p>	<p>Electricity - the next Q Branch Apprentice explanation of how gadgets work linked to Literacy text, instructional text</p>	<p>The Human Circulatory System</p> <p>Will I ever see the water I drink again? Creative writing about water conservation based on Literacy</p>		<p>Evolution and Inheritance - descriptions of the Galapagos Islands link to Treasure Island</p> <p>The Vikings</p>

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