

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 4 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<p>Science themed topics:</p> <p>History/ Geography themed topics:</p>	<p>Which materials should the Three Little Pigs have used to build their house?</p> <p>Why do the leaves change in Autumn?</p>	<p>Why isn't everyone afraid of the dark?</p> <p>Why is the wii more fun than grandma and grandad's toys?</p>	<p>Why can't a meerkat live in the North Pole?</p>	<p>Why are humans not like tigers?</p>	<p>Which birds and plants would Little Red Riding Hood find in our park?</p> <p>Where do and did the wheels on the bus go?</p>	<p>Where do, and did, the wheels on the bus go? Why were Neil Armstrong and Amelia Earhart/Amy Johnson brave people?</p>
<p>Texts:</p>	<p>The Three Little Pigs – Traditional Tale</p> <p>The Three Little Wolves and the Big Bad Pig - Eugene Trivizas</p> <p>Leaf Man – Lois Ehlert</p>	<p>Owl Babies – Martin Waddell</p> <p>Can't You Sleep Little Bear – Martin Waddell</p> <p>I Want My Light On! – Tony Ross</p> <p>Toys in space – Mini Grey</p> <p>The Nutcracker</p>	<p>Meerkat Mail – Emily Gravett</p> <p>The Princess and the white bear king –</p> <p>The Mixed Up Chameleon – Eric Carle</p>	<p>The Tiger Who Came to Tea – Judith Kerr</p> <p>Rumble in the Jungle – Giles Andreae</p>	<p>Little Red Riding Hood – Traditional Tale</p> <p>Honestly, Red Riding Hood was Rotten! - Trisha Speed Shaskan</p> <p>Harry's Home – Catherine and Laurence Anholt</p>	<p>Monkey Puzzle – Julia Donaldson?</p> <p>The Best Nest - Adam DrSeuss</p> <p>10 Things I Can Do to Help My World - Melanie Walsh</p>
<p>Literacy Writing Genres:</p>	<p>Adjectives</p> <p>Sentence writing</p> <p>Corrections</p> <p>Descriptive language</p> <p>Connectives</p> <p>Retelling</p> <p>Story writing</p>	<p>Questioning</p> <p>Hot seating</p> <p>Poetry</p> <p>Lists</p> <p>Brainstorming</p> <p>Sentences</p> <p>Adjectives</p>	<p>Non-fiction texts</p> <p>Connectives</p> <p>Sentence writing</p> <p>Innovation</p> <p>Adjectives</p> <p>Letter writing</p> <p>Postcards</p>	<p>Corrections</p> <p>Recount</p> <p>Time connectives</p> <p>Letter writing</p> <p>Sentence writing</p> <p>Sentence openers</p>	<p>Poetry</p> <p>Information posters</p> <p>Brainstorming</p> <p>Sentence structure</p> <p>Time connectives</p> <p>Comprehension</p> <p>Story writing / alternative versions</p>	<p>Instructions</p> <p>Postcards</p> <p>Connectives</p> <p>Adjectives</p> <p>Sentence openers</p>
<p>Cross Curricular Writing Links:</p>	<p>Properties of Materials - Science</p> <p>Old/new toys</p>	<p>Information texts: Light/Dark</p>	<p>Homes Around the World</p> <p>Hot and cold – non-fiction</p> <p>Features of hot and cold places</p>	<p>Information Texts: Animals</p>	<p>Non-fiction writing – animals and plants</p> <p>Old/new transport</p>	<p>Describing animals and their habitats</p> <p>Instructions for making a nest</p>