

**Pupil Premium Grant 2016 / 2017**

<b>Item / Project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Support staff employed to support with interventions	<b>£111,999.30</b>	To carry out a range of interventions to help to close the gap for identified pupils. E.g. ERR, Phonics Letters and Sounds, Reading Recovery, Word Attack, Word Wasp, Maths Interventions and Fine/Gross motor skills activities.	Support can be offered to individual pupils and within small groups to target specific areas. Booster classes after school help to raise attainment in Grammar and Maths.
Support staff employed for specific Lego Therapy intervention	<b>£ 729.60</b>	To deliver a programme, led by qualified speech and language therapist. This will address attention and listening skills, while encouraging social interaction within a small group.	Lego Therapy has encouraged social skills and listening skills in small group interventions. Pupils with ASD and speech and language difficulties have increased participation in activities, thus raising confidence and relationships with peers.
Third teacher in year 6	<b>£ 40,000.00</b>	To enable the year group to be divided into three classes. To provide quality first teaching in all areas of the curriculum at all times, ensuring standards are raised and gaps are closed for pupils working below expectations.	Pupils have accessed personalised teaching to meet specific needs. Grammar and Maths have been taught in booster groups. Personalised interventions have been delivered in reading, writing, maths and grammar by an experienced teacher.
Educational visits and trips / Visitors into school	<b>£14,452.25</b>	To provide access to a range of trips, visitors and educational activities. To ensure that all pupils have equal access to experiences which will enhance learning.	All year groups have accessed school trips to enhance learning in a specific area of the curriculum. Pupils have benefitted from hands-on experiences and opportunities to participate in a range of activities both in and out of school.
Speech & Language Therapist (3 days a week)	<b>£ 34,200</b>	To ensure early identification of pupils with speech and language difficulties. To provide speech and language support to pupils who have identified difficulties. To work with staff (teachers and TAs) to deliver language programmes in the classroom.	Pupils have been identified much earlier and support has been put in place immediately. Liaison with staff and parents to support speech and language programmes has meant that pupils receive continual support to address their needs. SENDCo and NHS SALT have also been involved in speech and language support when required.
Social Skills Support (Family Support Workers and Lunchtime Club staff)	<b>£ 20,000</b>	To provide support for pupils who have difficulties socialising with peers through a range of 1:1 and small group activities.	Pupils have received specific personalised therapies, such as: Art Therapy, Drawing & Talking. Other pupils have attended a lunchtime club where a range of I.T., drawing, games, outdoor

			and indoor activities are provided in a structured, supervised environment. This has encouraged pupils who find it difficult to manage their behaviour at lunchtimes, to become engaged in a positive manner and develop important turn-taking skills with peers.
Support for pupils working with a 1:1 adult (first 12.5 hours)	<b>£ 12,540</b>	To ensure correct provision and adaptation of resources is provided, while continual support in the classroom is also available. To create a personalised and individualised timetable, whilst addressing specific targets on Individual Learning Plans.	Pupils have made good progress and personalised learning has ensured that all areas of concern are addressed immediately. Individual targets are regularly reviewed, along with regular liaison between school and parents or carers. Providing differentiated resources, meeting pupils at the door, 1:1 support during swimming lessons, support at break and lunchtimes ensures that early intervention can be made at all times, thus preventing escalation of unwanted incidents.
Reading Recovery Support and 1:1 Maths support (3 days)	<b>£ 20,000</b>	To provide reading support in Years 3 and 4 to develop decoding, fluency and comprehension skills. To provide support in personalised Maths support to address gaps in learning.	Reading fluency and comprehension skills have improved for targeted pupils in Years 3 and 4. Confidence has also increased as pupils develop specific strategies for reading and answering questions. Language has improved as answers have been modelled, in addition to reading of the text. Specific areas of Maths, noticed during lessons, have been revisited on a 1:1 basis to consolidate and improve learning.
Staffing of additional booster groups (HLTAs)	<b>£ 3,967.20</b>	To support identified pupils in achieving national expectations and personal targets, in English and Maths.	Gaps in learning have been identified and personalised learning within an after school booster group means these areas can be targeted to consolidate and extend learning.
Adult support for 3 pupils in Year 1	<b>£ 5,016</b>	To provide personalised interventions for three pupils within small group activities or on a 1:1 basis. To develop social skills, address gaps in learning and promote academic progress.	Pupils have developed confidence and are now able to take turns and begin to offer ideas within a small group. Progress is being made in small steps and differentiation enables access to the curriculum.
<b>Total Expenditure:</b>	<b>£ 262,904.35</b>		